



**Citizens Alliance for  
Progress, Inc.**

The background of the slide features a dark green chalkboard at the top with the word "EDUCATION" written in white chalk. To the right of the chalkboard is a yellow apple, and further right is a container holding several colorful markers. The main body of the slide is a solid green color with a subtle gradient and a curved white line separating it from the top image.

# **Educational Support Program**

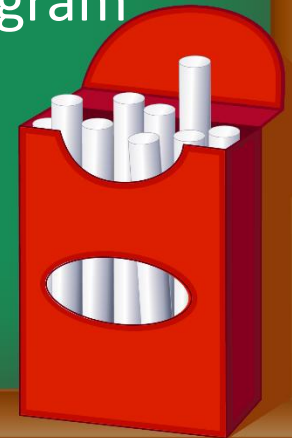
# What is the Educational Support Program?

## **Educational Support Program(ESP)**

a multifaceted division that provides services designed to enhance the **academic** experience of our **youth**, while serving as a liaison between **home**, **school**, and the **COMMUNITY**.

Under its umbrella offers:

- ❖ Academic Enhancement (**After School**) Program
- ❖ Parent Advocacy
- ❖ Summer **Academic Enrichment** Camp



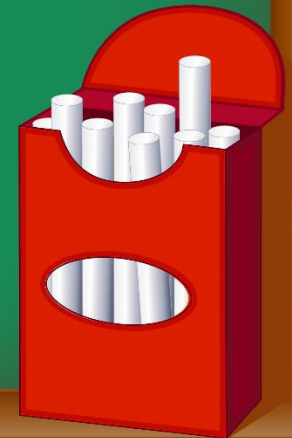
## The Goal of ESP

To promote **EDUCATIONAL** excellence!

*by forging partnerships with the school and parents*

This **collaborative** effort ensures:

- ☐ Student Learning,
- ☐ Development of Social Skills, and
- ☐ Preparation for a  
Healthy and Productive **Life**.

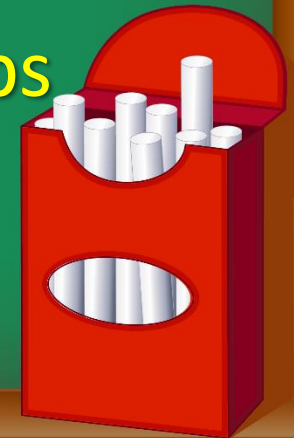




# The Objectives of the **Educational** Support Program

## The Objectives of ESP...

- ❖ Objective 1 - After School Program
- ❖ Objective 2 - Behavioral Support
- ❖ Objective 3 - Develop Social Skills
- ❖ Objective 4 - Empower Parents
- ❖ Objective 5 - Be an Advocate
- ❖ Objective 6 - Establish Partnerships
- ❖ Objective 7 - Provide Resources

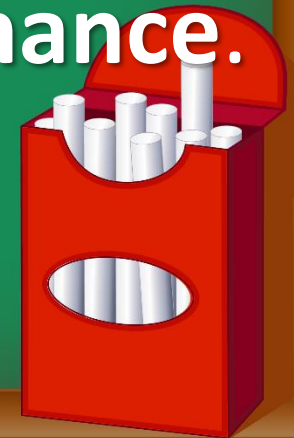




# Objective 1 - After School Program

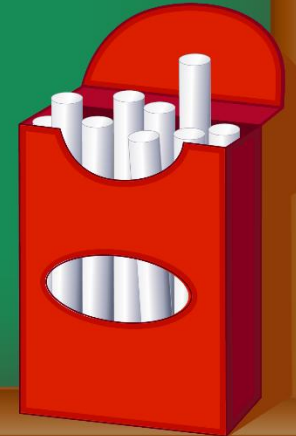
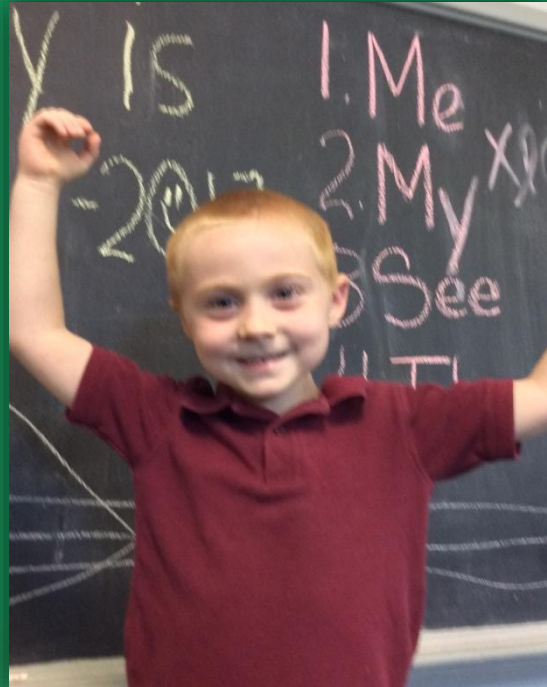


Provide an **After School Program** that enhances student performance.



## Objective 2 - Behavioral Support

Provide **positive behavioral support**  
for **student success.**

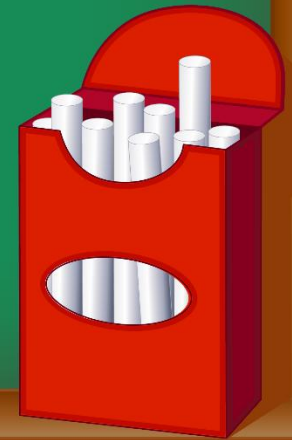




## Objective 3- Develop Social Skills



Develop social skills to support appropriate peer **relationships** and social interaction.



## Objective 4- Empower Parents



Empower parents to perform as full partners with the school system on their child's behalf.



## Objective 5 – Be an Advocate

Serve as **advocates** on behalf of the  
**CHILDREN AND PARENTS**  
of the program with the school system.



## Objective 6 - Establish Partnerships



To form partnerships with **teachers**, **school officials**, corporations, and others to coordinate efforts to support student academic excellence.



## **Objective 7- Provide Resources**

Provide additional resources for children and parents.





# **Educational** Support Program

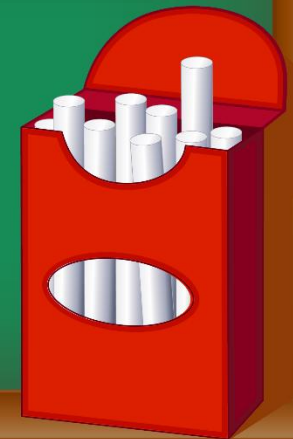


# Program Components



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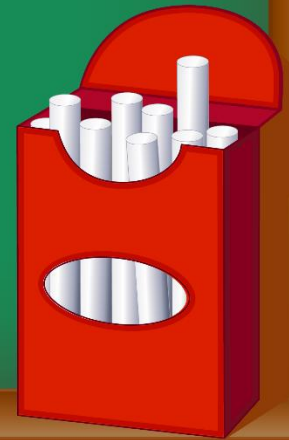
- ❖ Application **Process**
- ❖ **Development** of Student Plans
- ❖ Monthly Parent **Meetings**
- ❖ Effective **Evaluations**
- ❖ **Partnerships**
  - a. Schools | b. Agencies
- ❖ Parent **Mentoring & Family Support**



## Program Component: **Application Process**

The **Application Process** involves an in-depth interview between the **Educational Support Team** and the Parent / Guardian(s) of the student.

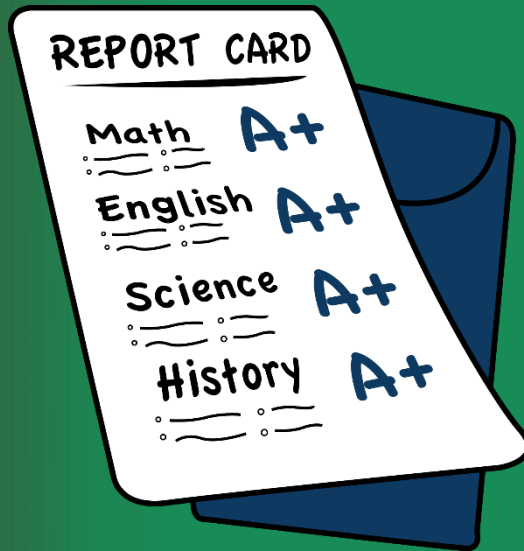
This meeting is held to discuss the child's academic progress, and any relevant IEP's, 504 Plans or PMP's.



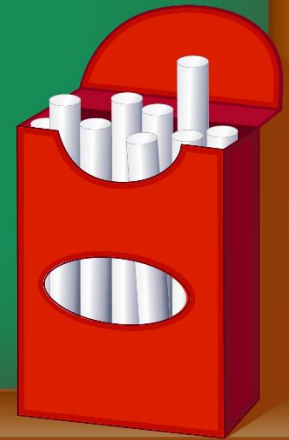
# Program Component: **Development of Student Plans**

Based on the Parent Interview during the “Application Process”

a Student **Academic Plan** is developed.



Student Plans are monitored for improvements and **updated** each report card marking period.



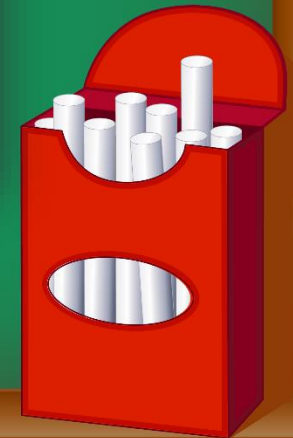
# Program Component: **Monthly Parent Meetings**

**Monthly Parent Meetings** provide information on:

1. **Understanding and Supporting** their child's academic **development** and abilities,
2. Available Programs and Services



*When Parents are engaged in their child's education, they have a better understanding of what is being taught in school and the overall way of teaching and learning.*





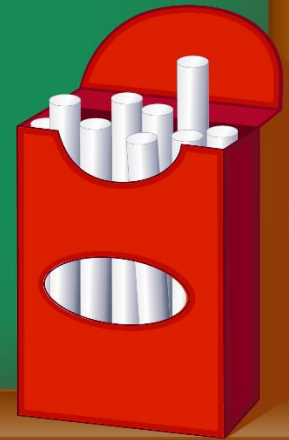
# Program Component: **Effective Evaluations**

A **Self-Evaluation Tool** is used to assess the Program and ensure effective delivery of service.

## **Sections of the empowerment matrix include:**

Program **Objectives** - **Activities** - Identify the **Responsible Party** - **Expected Outcome** for Students/Parents - **Measurement Indicators** for Expected Outcomes - Points of Measurement

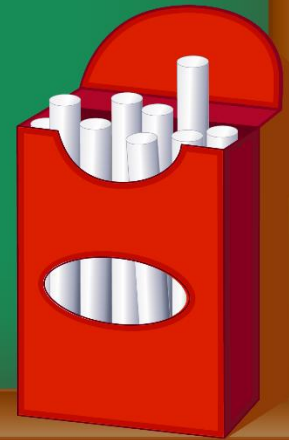
## **Results...**



# Program Component: Partnerships

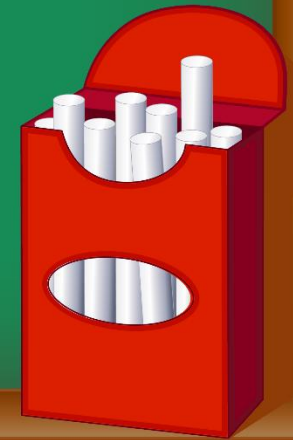
## Partnerships

a. Schools | b. Agencies



# **Program Component:** **Parent Mentoring / Family Support**

Parent Mentoring / Family Support





## Student Success

**Student** successes have been the result of the schools, parents, and the **Educational Support Program** working as a team to ensure their **achievement**.



## Parent Accomplishments

Parents participating in the program have become **more involved** with their child's education as a result of the resources provided to support them.



# Secondary Benefits

- ❖ **Parents mentor other parents** about how to help their children be successful in school
- ❖ More **parents are volunteering**, which boosts self-esteem and promotes better relations with the schools
- ❖ Schools initiate **communication** about how to **better collaborate** with the program





# Citizens Alliance for Progress, Inc.

For additional  
Information

call

(727) 934-5881 ext 12

**Educational Support Program**